

CISD Grade 2 ELAR Unit 02

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A Flying Flower

There are many insects in the back yard. One insect is so beautiful. It's the butterfly. The butterfly has two sets of wings. The wings have small scales. The scales are many colors. The colors make the butterfly so beautiful. People say it looks like a flower, but it is not so beautiful at first.

Butterflies begin as eggs. Then, they hatch into caterpillars. The caterpillars begin to eat. After that, they get very big. Then, the caterpillars form a hard skin.

The skin is called a **chrysalis**. In the chrysalis they don't look like caterpillars anymore. After they break out of the hard skin, they are butterflies with colorful wings. When the wings dry, the butterflies begin to fly. This is why they are called flying flowers. These flying flowers must lay eggs, soon, because they don't live very long.

- 1** Why would you read *A Flying Flower*?
 - A** to find out about flowers
 - B** to enjoy stories about butterflies
 - C** to learn about the life of a butterfly

- 2** What is a ***chrysalis***?
 - A** caterpillar
 - B** flying flower
 - C** hard skin

- 3** Where would you find the passage *A Flying Flower*?
 - A** in a magazine ad
 - B** in a book about insects
 - C** on a cartoon show

- 4** What kind of reading passage is *A Flying Flower*?
 - A** fiction
 - B** non-fiction
 - C** myth

- 5** If you had a book about insects and you wanted to find the page number for this passage on butterflies, where would you look?
 - A** on the book cover
 - B** in the table of contents
 - C** in the glossary

7 Which of the following words can be found on a dictionary page that has the guide words **coal - - code**?

- A** coffee
- B** colorful
- C** cobweb

8 Which word correctly completes this sentence?

Jan gave her dog, Besty, a

_____.

- A** bon
- B** bone
- C** bonne

The Ants and the Grasshopper



One nice fall day a family of ants was rushing around. They were drying food they had stored up during the summer. Then a grasshopper came by with his fiddle under his arm. The grasshopper **begged** for a bite to eat. He was starving.

"Haven't you stored anything away for yourself? What were you doing all summer?"

"I didn't have time to work," said the grasshopper. "I was too busy playing my fiddle, and before I knew it, the summer was gone and I didn't have any food!"

The ants looked at the grasshopper like they couldn't understand. They turned their backs on the grasshopper and went on with their work.

- 9** What lesson is this story trying to teach you?
- A** There's a time for work and a time for play.
 - B** Always tell the truth.
 - C** Be happy with what you have.
- 10** Which word describes the grasshopper?
- A** mean
 - B** lazy
 - C** smart
- 11** Choose a name for the grasshopper and write it below. Use correct capitalization.
- 12** Write a declarative sentence telling what you would have said to the grasshopper if you had been there.

13 What does the suffix **ed** mean in the word **begged** in the story?

- A** It will happen.
- B** It already happened.
- C** It is happening now.